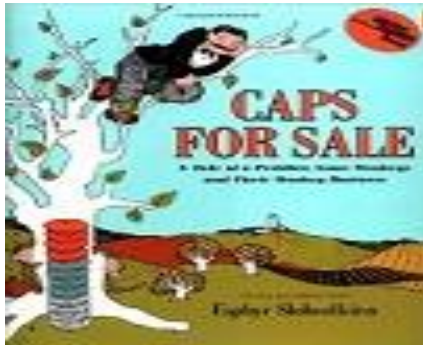


CAPS FOR SALE



Caps! Caps for sale! Fifty cents a cap!

This book takes us on a journey through a village with a peddler walking up and down the streets trying to sell his huge stacks of colorful caps!

He decides to take a nap under a tree and then an adventure begins. He wakes up and all of his caps are gone. What do you think could have happened to the caps? Find out as you take an adventure while wearing our CAPS FOR SALE!

We chose this book because it helps us learn to count, name colors, pretend, retell stories, and the students can act it out. Caps for Sale can cover many domain areas and lots of objectives for student learning.

The objectives we focused on while completing the activities were:

Math- counting, comparing, and patterns

Literacy- Retell Stories, comprehension of books and other texts, demonstrate knowledge of print

Social/Emotional- manages feelings

Cognitive- recognizes and recalls, attends and engages, and classification skills

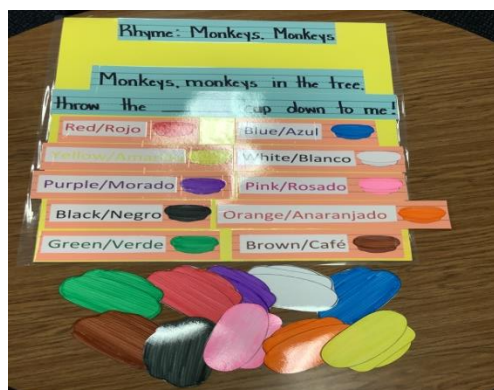
Objective: The students will participate in a Read a Loud/Story of **Caps for Sale** with the classroom teachers. The teacher will be wearing our hat while reading the book to the students. The students will have hats to hold and stack as the book is read. After the book is read the teacher will do a rhyme called Monkeys, Monkeys. The students will use the rhyme Monkeys, Monkeys to help them identify colors and sort the hats.

Focus Story: **CAPS FOR SALE**

Introduce title, author and illustrator; Show the cover and discuss what a 'peddler' is and what the peddler might be selling. Take a picture walk being sure to discuss what is happening in each of the pictures. Below are some open ended questions you might ask during the Read Aloud.

- How would you describe the peddler's caps? (color, number of each, all together)
- Where do you think the man is going?
- Do you think it is safe for him to sleep with all those caps on his head? What might happen?
- What do you notice that is different about the peddler when he wakes up?
- What do you think happened to the other caps? Why?
- What do you think the peddler will do?
- How could he get his caps back? How would you get your caps back?
- What do you notice the monkeys doing?

Make sure to stop the picture walk right after monkeys shake their fingers back at the peddler. Ask students to predict what they think will happen next; Read aloud for enjoyment and to see how the peddler eventually regains all of his caps. Teacher can also demonstrate how to walk with all those caps on her head.



Another activity that you can enjoy is making hat sticks:

You can paint the sticks yellow and while they dry put together the hat clothespins. They are super simple- just stick the stickers onto a piece of cardstock, cut them out, and glued them to clothespins. We just used 5 of them, but made a few of each (to use for pattern practice later).



Children can explore the book more before deciding which hats they want to put on the paint stick, or you can go right to clipping hats on by colors or kinds! There are really so many ways to use the paint sticks and hats for learning and fun! Here are some other ways to use them:

Have a puppet show

Make hat patterns using colors or types of hats

Discuss the different types of hats- fedoras, baseball caps, cowboy hats, etc...)

Retell the story- CAPS FOR SALE

Counting and Sorting

You can use for pretend play, story re-telling, and early math skills all represented in these simple activities!